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ABSTRACT

Documents and journal articles featured in this nine-item annotated bibliography concern the role of library and information services in developing and expanding literacy at all levels in an increasingly information-oriented society. Citations were selected through a computer search of the Educational Resources Information Center (ERIC) database. (GL)

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LIBRARY AND INFORMATION SERVICES FOR LITERACY

A Select ERIC Bibliography Prepared on a theme of the 1991 White House Conference on Library and Information Services.

March 1990

Compiled by

Nancy R. Preston

ERIC/IR Mini-Bib

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LIBRARY AND INFORMATION SERVICES FOR LITERACY

A Select ERIC Bibliography Prepared on a Theme of the 1991 White House Conference on Library and Information Services

Citations in this bibliography were selected through a computer search of the Educational Resources Information Center (ERIC) database. Documents and journal articles featured here concern the role of library and information services in developing and expanding literacy, at all levels, in an increasingly information-oriented society.

Davidson, Judith. (Winter 1988). Adolescent Illiteracy: What Libraries Can Do to Solve the Problem--A Report on the Research of the Project on Adolescent Illiteracy. *Journal of Youth Services in Libraries* 1(2), pp. 215-218. (Available UMI: EJ 373 763).

Describes characteristics of effective adolescent literacy programs and discusses the role of the public library. Library collections for adolescents with literacy needs and the professionals who work with them, referral to literacy programs, library sponsored programs, and staff development are identified as areas that public libraries need to improve.

Hanson, Mary Menair. (September 1987). *A Bibliography of Materials for and about Adult New Readers: Bibliography of the Library Literacy Project*. Augusta, ME: Maine State Library. 58pp. (Available EDRS: ED 302 257).

This report on one of the activities of the Maine State Library Literacy Project presents discussions of literacy, adult new readers, literacy programs in libraries, serving adult new readers, selecting materials, and how to use these publications. A 40-page bibliography which resulted from the project is included.

Hobbs, Lenora, and others. (January/February 1988). Reading Motivation: A Library Mission. *Book Report* 6(4), pp. 13-25. (Available UMI: EJ 363 875).

A series of articles explores the role of the school library in generating reading motivation among students, and suggests strategies for changing student and teacher attitudes through cooperative programs with teachers, library activities, special activities for reluctant readers, learning strategies, and computer assisted instruction.

Kuhlthau, Carol Collier. (1987). *Information Skills for an Information Society: A Review of Research*. Syracuse, NY: ERIC Clearinghouse on Information Resources. 34pp. (Available EDRS: ED 297 740; also available from Information Resources Publications, 030 Huntington Hall, Syracuse University, Syracuse, NY 13244-2340, as IR-74, $5.00 plus $1.50 shipping and handling).

This review of the research literature describes and discusses functional/information literacy in the age of computers and the resulting "information explosion," together with means by which students can become competent information users in the future and be enabled to lead productive, meaningful lives.

Literacy: The Key to Success (2nd ed.). (March 1988). Utica, NY: Mid-York Library System. 25pp. (Available EDRS: ED 303 180).

Designed to provide a comprehensive literacy reference for public libraries, this handbook presents a glossary of terms, background information on functional literacy, and brief reviews of 14 additional topics related to the nature and scope of illiteracy, issues in working with adult learners, and starting and managing a literacy program.

Mathews, Anne J., and others. (Fall 1986). Meeting the Literacy Challenge: A Federal Perspective. *Library Trends* 35(2), pp. 219-241. (Available UMI: EJ 347 674).

Focuses on federal efforts to fight illiteracy through library programs. Projects supported by two programs are described: the Library Services and Construction Act Title I Library Services Program, and the Library Research and Demonstration Program. Current federal library literacy activities are examined and ideas for the future are discussed.

Merriam, Joyce. (August 1988). *Helping College-Bound Students Develop Higher Levels of Information Literacy: A Report on a Study of Selected School Library Media Programs in Massachusetts*. 33pp. (Available EDRS: ED 302 235).

Describes a study examining the growing potential of school library media programs to promote the development of higher levels of information literacy in college-bound students. Based on observations of school programs in Massachusetts and a literature analysis, the report discusses the features of library programs that are most successful in developing student information literacy.

Monroe, Margaret E. (Fall 1986). The Evolution of Literacy Programs in the Context of Library Adult Education. *Library Trends* 35(2), pp. 197-205. (Available UMI: EJ 347 672).

This examination of library involvement in adult literacy programs argues that public libraries had their roots in widespread concern for literacy in the 17th century and traces the development of such programs to the present. Changing definitions of literacy are summarized, and current issues in adult library services are discussed.

Zweizig, Douglas L., and others. (May 1988). *Libraries and Literacy Education: Comprehensive Survey Report*. (Report No. 300-85-0161). Washington, DC: Office of Educational Research and Improvement, Library Programs. 236pp. (Available EDRS: ED 307 897; also available from Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20422).

A comprehensive report detailing the activities of a study which investigated public, public secondary school, community college, academic, state institutional, and state library agencies, in order to: (1) assess the current status of libraries in literacy education; (2) determine an expanded role for libraries in literacy education; and (3) identify library literacy programs that could serve as models.

Compiled by Nancy R. Preston March 1990

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